

SM Music Activities - a word of explanation

Parents, here are some links to songs and activities that we would be doing in class. If you have time to help your child at the end of the school day, please feel free to use these activities as a resource. We hope that you can practice your Choir songs at least every day that they normally have choir. That lyric sheet will be sent out separately. Practicing our choir songs will help for retention of lyrics. Thank you and see you soon!
Mrs. Gilcreast.

Week 1 K-2 Move to the Steady Beat/ Intro to the Orchestra

- Welcome Song - Now It's Time for Music! (sing this song to at least one person!)
- Simple Song: Johnny Had One Friend: find something from your house for rhythm sticks to tap while you sing along to the song below
<https://www.youtube.com/watch?v=By-BHykiPm8&list=PLehSDLciDPM3yhLqUtAxV4CseSVADXK7k&index=21>
- Move Your Body to the beat: each 8 beats: nod head, shoulders, hips, pat knees, tap toes, you think up a few!
<https://www.youtube.com/watch?v=y37jIRSR9bA&list=PLU6544YEjEXSUao2LJbVaQGNFmZzo0csl&index=1> Musication
- Movement steady beat, walk around in a circle, find where you clap clap pat (you will know!): Chimes of Dunkirk
https://www.youtube.com/watch?v=H_dUwQzAwLs

Instruments of the Orchestra introduction Start at 22:00-26:00

- <https://www.nyphilkids.org/ypc-play/britten.php>

In class we did a movement activity to the theme with the large orchestra (to each beat)

- Tap toes, knees, hips, shoulders, head, stretch
- Right hand stretches across body 3 counts
- Left hand stretches across body 3 counts
- Right hand stretches across body 3 counts
- Left hand stretches 3 counts
- Step out, turn, step out, turn, face front, bow.

This video is rather long, so becoming familiar with the theme from 22:00 - 26:00 is all we would do in class, followed by excerpts of various instrument families.

K-2 Choir Day: Remember to review your choir songs. Print out your lyrics sheet and put it on the refrigerator (or somewhere you will see it often!) Choose 3 to sing all the way through.

Week 1 3-6 Instruments of the Orchestra

Exploring the Instruments of the Orchestra (Classics for Kids Radio Show)

- Benjamin Britten's Guide to the Orchestra - Listen to these links.
- Part 1 strings and woodwinds
<https://www.classicsforkids.com/shows/shows.php?id=122>
Listen to this 5-minute excerpt and take the quiz online (it's very easy!)
- Part 2 brass and percussion
<https://www.classicsforkids.com/shows/shows.php?id=281>
Listen to this 5-minute excerpt and take the quiz (just a few questions!)
- Game to explore the sounds of the orchestra:
https://www.classicsforkids.com/music/instruments_orchestra.php

RESPONSE ACTIVITY:

Now take a piece of paper, fold it into 4 parts, and label each part with the 4 groups of instruments. Can you think of at least two instruments per group? Can you draw them? Older students, can you come up with ALL of the instruments per group and list them? Save your paper to share in music class.

WE REVIEW OUR NOTE NAMES EVERY WEEK:

- https://www.classicsforkids.com/games/note_names.php

Recorder practice for 4th and 5th - if you brought your recorder home, go ahead and practice a little!

WEEK 2

Day 2 K-6 Instruments of the Orchestra: Make your own!

Review the orchestra instruments here if possible, to review orchestra instruments

- Game to explore the sounds of the orchestra:
https://www.classicsforkids.com/music/instruments_orchestra.php

Now try making your own instrument out of things around the house! Here are some links for ideas but you only need to make ONE item.

- For very simple percussion ideas:
<https://nancymusic.com/PRINThomemade.htm>
- For 20 other ideas: <https://feltmagnet.com/crafts/Music-Instraments-for-Kids-to-Make>
- After you have created your instrument using things from your house, decide if it is a woodwind, string, percussion, or brass instrument.

***K-2:** Draw a picture of your instrument and give it a name. Tell which category it is.

Save your picture and your instrument for class. Good job!

***3-6:** How did you create your instrument? Draw a picture of it and label the parts. Give your instrument a name. Tell which category it is.

Save your picture and your instrument to bring to music class!

***4-5:** Practice your recorder. Do one familiar song and try a new one. Practice outside if the weather is nice :)

K-2 Choir Day: Review your choir song sheet. Choose 3 to sing all the way through. Sing to someone over the phone or sing to a pet or stuffed animal. :)

WEEK 3

Grades K-2 Start at 22:00-26:00 Remember this from last week?

<https://www.nyphilkids.org/ypc-play/britten.php>

In class we did a movement activity to the theme with the large orchestra (to each beat)

- Tap toes, knees, hips, shoulders, head, stretch
- Right hand stretches across body 3 counts
- Left hand stretches across body 3 counts
- Right hand stretches across body 3 counts
- Left hand stretches 3 counts
- Step out, turn, step out, turn, face front, bow.

This video is rather long, so becoming familiar with the theme from 22:00 - 26:00 is all we would do in class, followed by excerpts of various instrument families.

ACTIVITY:

Get a piece of paper and choose your most favorite orchestra instrument. Draw a big picture of you playing the instrument, and write the name of the instrument. I will look forward to seeing your pictures! Good job!

CHOIR SONGS: Review your choir songs - "you pick two" to sing to someone else!

Grades 3-6 Start at 11:00 to hear some dialogue about the piece:

Listen / watch as long as you like! Where does the theme come from? Is it from Britten or someone else?

<https://www.nyphilkids.org/ypc-play/britten.php>

WE REVIEW OUR NOTE NAMES EVERY WEEK:

- https://www.classicsforkids.com/games/note_names.php

Week 4 K-2

Hopefully we are back to school, but if you want to work ahead, here are some more activities! :)

K-2: Welcome Song - can you sing Now It's Time for Music? Or Hello There, How Are You? Try singing it to a pet or someone at your house right now.

- Now let's pat to the steady beat with this music. Stomp, bend, wink, clap, etc.
https://www.youtube.com/watch?v=V_caMKYXcgY&list=OLAK5uy_lyg7xuPsYmf5xn_3Y3Xrqgj2psTS3pwSq&index=2
- Use the instrument you just made, and tap to the steady beat. Find two ways to play it.
- Echo Song: <https://www.youtube.com/watch?v=kP0SIO1KpjA> Down by the Bay
- Do you have any scarves at home?
<https://www.youtube.com/watch?v=PMBZcY3MISk>
- Songs to Sing along A Ram Sam Sam: <https://www.youtube.com/watch?v=-br75lcMQ50>
- Song Tale: A Tailor and a Mouse

<https://www.youtube.com/watch?v=xRha82NdutM&list=PLIkIrkTawF-GiRhufDGdLxc4Wnk4YQEpD&index=8>

K-2: Remember to review your choir songs. Print out your lyrics sheet and put it on the refrigerator (or somewhere you will see it often!) Choose 3 to sing all the way through.

Week 4 3-6

Composers for your Grade Level

Hopefully we will be back to school, but if you like to work ahead...here are some resources about your composers.

Part 1. 3-6 Classics for Kids Show/Quiz

Go to the link for your grade and listen to the radio show (five minute show) and then take the quiz. Good luck!

3rd (Renaissance - Thomas Tallis) The Tallis Canon

https://www.classicsforkids.com/composers/composer_profile.php?id=110

4th (Classical - Beethoven) <https://www.classicsforkids.com/shows/shows.php?id=233>

5th (Romantic - Mussorgsky) <https://www.classicsforkids.com/shows/shows.php?id=95>

6th (Modern - John Phillip Sousa)

- About Sousa <https://www.classicsforkids.com/shows/shows.php?id=60>
- About Military Bands <https://www.classicsforkids.com/shows/shows.php?id=136>

Part 2. 3-6 Note Review:

EVERYONE can benefit from reviewing note names. How fast can you name them?

Time yourself. https://www.classicsforkids.com/games/note_names.php