

Dear Rising 6th grader,

Congratulations. You have completed half of a four year Latin grammar program. In the next two years you will complete the second half, *Third* and *Fourth Form Latin*.

Each year of Latin you must learn new conjugations/declensions and about 225 new words. You are used to learning new material each year. The challenge with Latin is that you must also remember everything you learned from previous years. Unlike most subjects, Latin is cumulative. Everything must be remembered, nothing can be forgotten.

Success in a cumulative subject, like Latin or math, requires constant review. Most students forget quite a bit over the summer, so it is important to review with your flashcards this summer. Now that you have accumulated two years of Latin knowledge you have even more to remember, or forget.

Summer is a great time to work on putting your Latin knowledge, which may be a little shaky, into your permanent memory. It will make your Latin study so much more pleasant to have complete mastery over vocabulary and grammar. You will be given an ungraded assessment the first day of school to see if all of your Latin knowledge is fresh in your mind.

On the back is a suggested schedule for flashcard review. If you have lost your *First* or *Second Form* flashcards you can purchase additional sets at school.

Have a great summer, read some good books, and see you in the fall.

HLS Administration

How to review with flashcards in three steps:

When reviewing with flashcards, say the Latin word and its meaning aloud. You should say the nominative and genitive for nouns, and all four principal parts for verbs. For example, for *town* say **oppidum, oppidi**, neuter; for *carry* say, 1st conjugation, **porto, portare, portavi, portatus**.

1. Go through a set of flashcards from Latin to English (L > E) and divide into two stacks, those you know and those you don't. Set aside the ones you know and work on those you don't until you have moved them all to the *know* stack.
2. Go through the same set of cards from English to Latin. (E > L)
3. Go through the cards again from English to Latin, either spelling aloud or writing down the Latin, in addition to saying it aloud. You don't really know a Latin word until you can spell it correctly, including principal parts for verbs and genitive forms for nouns.

Reviewing Grammar Forms:

You may drill with the individual cards or use the charts in the appendix of your textbook. Be sure you know the meanings as well as the Latin forms.

Reviewing Latin Sayings:

Latin sayings teach classical and Christian culture as well as vocabulary, grammar and syntax. You may drill with the individual cards or the lists found in the Appendix. Though not as important as vocabulary and grammar forms, reviewing Latin sayings is strongly recommended.

Fifteen minutes per day is a good amount to plan for, but more time may be necessary if you find your recall needs a lot of brushing up. Please put a check for each day you review the recommended time. If you drill more than 15 minutes, write in the time.

Review Schedule for Rising 6th Graders

| Week | Recommended Cards/Charts | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---------------------------|--------|---------|-----------|----------|--------|
| June 10-14 | First Form Vocabulary | | | | | |
| June 17-21 | First Form Vocabulary | | | | | |
| June 24-28 | First Form Vocabulary | | | | | |
| July 1-5 | First Form Grammar | | | | | |
| July 8-12 | First/Second Form Sayings | | | | | |
| July 15-19 | Second Form Vocabulary | | | | | |
| July 22-26 | Second Form Vocabulary | | | | | |
| July 29-Aug. 2 | Second Form Vocabulary | | | | | |
| Aug. 5-9 | Second Form Grammar | | | | | |
| Aug. 12-16 | Second Form Grammar | | | | | |
| Aug. 19-23 | Second Form Grammar | | | | | |